

Junior Year Advising Statement

Fall

Name:

In the space below, please outline the intellectual interests that have emerged in your English studies over the last two years, and discuss your plans for the spring and for the senior year. We are not looking for a listing of courses; rather, we want you to reflect on the themes, questions, and focus that you have developed, or are seeking to develop, in the major taken as a whole. This should help you to choose spring courses and design your senior-level work. If you have questions about your requirements, you should discuss them with your advisor when you meet. (Suggested length: 250-500 words)

English allows students to count two courses outside of English literature towards the major. One of the two can be a course outside of literature proper. Such courses can be taken in any semester and in any department, but we ask you to explain their relevance to your studies within the major. Examples: a Renaissance art or history class, to enrich a seminar on Renaissance poetry; an African-American Studies course that helps you prepare a senior essay in American literature. If you wish to include a course outside of literature proper in your major, please list it below.

Course number and title:

Term taken (or expected term):

Relevance to your English studies:

Statement discussed with _____ (faculty advisor, DUS or ADUS)

Date:

Signed: _____ / _____
(student) (Advisor)